# Annual Goals for Health, Physical Education and Recreation (HPER)

### 2011-2012

Goal 1: Continued departmental curriculum improvements

**Description:** An extensive review and revision of the departmental undergraduate

curriculum has been completed and has now been implemented. A similar revision of the departmental graduate curriculum was completed and approved in summer 2011. Implementation is currently underway. During the next 2-5 year period, a regular assessment of these curricular revisions will be conducted to determine their effectiveness and needs for additional revisions.

**Budget:** 0

**University Goals** 

**Supported:** 

1,2,3,5

Strategic Goals Supported:

**Responsibility:** T. Coates, Chair, HPER Department

**Participation:** 

**Results:** Both the undergraduate and graduate program revisions have been

successfully implemented. Additional concentrations have been developed and added to the graduate program. Student enrollment

has increased as a reult of the curricular revisions made.

**Actions/Improvements:** Both the undergraduate and graduate program revisions have been

successfully implemented. Additional concentrations have been

developed and added to the graduate program.

Goal 2: Departmental faculty

**Description:** During the next 1-3 years as the departmental undergraduate end

graduate curricula are updated and implemented, there will be a need for additional full-time faculty positions to support these updates and implementations. At this time, one member of the departmental faculty has retired but will remain with the department in a faculty role throught the 2011-2012 academic year and possibly the 2012-2013 academic year. Once this retired faculty member leaves the

department permanently there will be a immediated need to fill this position. It is proposed that this position be filled with two (2) assistant professors with expertise in sport management and P-12 pedigogy. Currently we have 88 undergraduate students enrolled in sport management with no full-time faculty member with expertise in this area. Also, we do not have a full-time faculty member on staff with expertise in P-12 pedigogy which is needed to support our P-12 teacheer education degree. The projected cost of fulling two full-time faculty psotions when the current retired faculty memebr leeaves is approximately \$30,000.

**Budget:** 30

**University Goals** 

**Supported:** 

1,2,3,4,5

**Strategic Goals Supported:** 

**Responsibility:** 

T. Coates, Chair, HPER

**Participation:** 

**Results:** 

Approval has been received for advertising for two additional faculty

positins in the HPER Department.

**Actions/Improvements:** 

Approval has been received for advertising for two additional faculty

positions in the HPER Department.

Goal 3:

Graduate assistant positions

**Description:** 

During the 2010-2011 academic year, the HPER Department received funding for two (2) graduate research assitants. In order to continue to be competitive in the recruitment of graduate students, additional graduate assitant positions will be needed. It is requested that over the next three (3) years, one additional graduate research assistant position be funded in the HPER Department each year until the total number of funded graduate research positions reached five (5) The projected cost of these additional graduate research positions is \$75,000.

**Budget:** 75

**University Goals Supported:** 

2,3,4,5

**Strategic Goals** 

**Supported:** 

**Responsibility:** 

**Participation:** 

**Results:** Funding for 5 GRAs was received for 2012-2013. These students are

currently involved in research projects within the department.

**Actions/Improvements:** Approval has been received for advertising for two additional faculty

positins in the HPER Department.

Goal 4: Development of a Hospitality Management degree program

**Description:** This department has had prelimarity discussions with the Department

of HES relative to the possibility of working together to create a new academic major in Hospitality Management. The curriculum would consist of courses from HES, HPER, and other selected courses from other univeristy department. The creation of such an academic program would require additional funding and faculty positions but has excellent potential for creations of a unique component of program offerings at the univerity. Our department would like to continue this dialogue over the next 3-5 years to determine the feasible of such a degree program at the university. The projected

cost of this initiative is \$100,000 to \$150,000.

**Budget:** 100

**University Goals** 

**Supported:** 

1,2,3,4,5

Strategic Goals Supported:

**Responsibility:** 

**Participation:** 

**Results:** Discussions are ongoing with the HES Department relative to

development of this academic program.

**Actions/Improvements:** Discussions are ongoing with the HES Department relative to

development of this academic program.

Goal 5: Human Performance Lab

**Description:** With the increased potential for graduate research initiatives in the

HPER Department, a proposal for a new Human Performance Lab has been submitted. This lab will provide needed additional research

space, more specific facilities for research initiatives, and

opportuntities for expanded reaerch opportuntities for both faculty and graduate students. This facility will also provide support for external research funding through grants and coporate sponsorship. The estimated cost of facility renovation and new equipment is approximately \$150,000.

**Budget:** 150

**University Goals** 

**Supported:** 

1,2,3,4,5

**Strategic Goals Supported:** 

**Responsibility:** 

**Participation:** 

**Results:** Proposal has been developed and submitted. No additional action at

this time.

**Actions/Improvements:** Proposal has been developed and submitted. No additional action at

this time.

# **Long-Term Goals for Health, Physical Education and Recreation (HPER)**

#### 2011-2012

**Title:** Human performance lab

**Description:** Within the next 1-5 year complete construction and development of a new

human performance lab for the HPER Department

**Budget:** 150

**University Goals:** 

1,2,3,4,5

**Accomplished:** 

Proposal for development of a new Human Performance Lab has been developed and discussed with the Academic Provost. There has been some discussion of the possibility of including the new lab in the new integrative health facility but no decision has been made. No additional action relative to the proposal has been taken as of this date. The cost of this new lab has now

been estimated as \$255,000.

**Spent:** \$250000.00

**Title:** Additional faculty

**Description:** Within the next 1-5 years add at least two (2) new faculty positions to the

HPER Department.

**Budget:** 30

University

1,2,3,4,5

**Goals:** 

**Accomplished:** Approval has been received to advertise for two additional full-time faculty

positions in the department. These positions are in P-12 Physical Education and Sport Management. It is expected that these positions will begin in fall

2013.

**Spent:** \$0.00

**Title:** Additional office space in Flowers Hall

**Description:** Within the next 1-5 years acquire additional space in Flowers Hall for full-

time, part-time, and graduate research assistant office space.

**Budget:** 12

**University Goals:** 

1,2,3,4,5

Accomplished:

No additional office space has been assigned to this department in Flowers Hall. This is and will continue to be a critical issue as we expand our faculty

to accommodate academic program expansion.

**Spent:** \$0.00

**Title:** Program expansion

**Description:** Within the next 2-5 years add a sport management concentration to the current

MS in Health and Human Performance degree program.

**Budget:** 0

University Goals:

1,2,3,4,5

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**Accomplished:** Approval was received from ACHE on 14 Sept 2012 for a new concentration

in sport management aspart of the MS in Health and Human Performance.

This graduate concentration will be implemented in fall 2013.

**Spent:** \$0.00

## Student Learning Outcomes for Health, Physical Education and Recreation (HPER)

### 2011-2012

Outcome 1: Historical events and philosophical ideas

**Description:** Students majoring in the BS, Non-teaching in Physical Education

will demonstrate an understanding of significant historical events and philosophical ideas that have shaped the profession. Currently

this is accomplished by satisfactory completion of an exit examination. Beginning in fall of 2012 it will be demonstrated through completion and submission of a senior portfolio.

**Budget:** \$0

**Core Competencies** 

**Supported:** 

1,2,3,4,5

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** T. Coates, Chair HPER Department

**Participation:** 

**Direct Assessments** 

Written exam

**Indirect Assessments** 

**Results:** 100% completion.

**Curriculum** None as of this date.

**Actions/Improvements:** 

Other Program will continue to be monitored and changes made as

**Actions/Improvements:** warrented.

**Outcome 2:** Health and fitness concepts

**Description:** Students majoring in the BS, Non-teaching in Physical Education

will demonstrate an understanding of significant health and fitness concepts essential for health living. Currently this is accomplished by satisfactory completion of an exit examination. Beginning in fall of 2012 it will be demonstrated through completion and submission

of a senior portfolio.

**Budget:** \$0

**Core Competencies** 

**Supported:** 

1,2,3,4,5

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** T. Coates, Chair, HPER Department.

**Participation:** 

**Direct Assessments** 

Developed by department.

**Indirect Assessments** 

**Results:** 100% completion.

**Curriculum** None as of this date.

**Actions/Improvements:** 

Other Program will continue to be monitored and changes made as

**Actions/Improvements:** warrented.

Outcome 3: Basic legal concepts and issues

**Description:** Students majoring in the BS, Non-teaching in Physical Education

will demonstrate an understanding of basic legal concepts and issues germane to the profession. Currently this is accomplished by satisfactory completion of an exit examination. Beginning in fall of

2012 it will be demonstrated through completion and submission of

a senior portfolio.

**Budget:** \$0

**Core Competencies** 

**Supported:** 

1,2,3,4,5

**Assessed How Often:** Per semester

**Assessed this Year?** Yes

**Responsibility:** T Coates, Chair HPER Department.

**Participation:** 

**Direct Assessments** 

Developed by department.

**Indirect Assessments** 

**Results:** 100% completion

Curriculum

**Actions/Improvements:** 

None as of this date.

Other Program will continued to be monitored and changes made as

**Actions/Improvements:** warrented.